

Form F: Field Experience Exit Interview Report

To be completed online by the field experience supervisor, reviewed with the student, and **submitted with the Field Experience Report** at the completion of the work. This information is required to maintain program accreditation and is used for quality-control purposes.

STUDENT NAME _____

A. Professional Attitubutes: On a scale from 1 to 5 (with 1 being the worst and 5 being the best), how do you rate your student on the following?

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| <p>___ 1. Positive Attitude</p> <p>___ 2. Dependability</p> <p>___ 3. Punctuality</p> <p>___ 4. Initiative</p> <p>___ 5. Appropriate appearance</p> <p>___ 6. Enthusiasm</p> <p>___ 7. Creativity</p> <p>___ 8. Contribution to the agency</p> <p>___ 9. Accomplishment of work assignments</p> <p>___ 10. Organizational skills</p> <p>___ 11. Ability to follow directions</p> | <p>___ 12. Teamwork and cooperation</p> <p>___ 13. Level of professional skills</p> <p>___ 14. Commitment to field experience</p> <p>___ 15. Respect of authority</p> <p>___ 16. Willingness to accept feedback</p> <p>___ 17. Computer skills</p> <p>___ 18. Writing skills</p> <p>___ 19. Oral communication skills</p> <p>___ 20. Overall performance</p> <p>___ 21. Cultural sensitivity/competence</p> <p>___ 22. Ability to interact with people
from different cultures</p> |
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B. Professional Experiences: Please indicate the extent to which you agree or disagree with each statement below:

My student had the opportunity to: (SA=strongly agree, A=Agree, D=disagree, SD=strongly disagree)

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|----|---|---|----|--|
| SA | A | D | SD | Practice communication skills |
| SA | A | D | SD | Interact with people from different cultural backgrounds |
| SA | A | D | SD | Take initiative in his/her own learning |
| SA | A | D | SD | Practice leadership skills |
| SA | A | D | SD | Learn from experience and feedback |
| SA | A | D | SD | Reflect on his/her professional capacities and limitations |
| SA | A | D | SD | Explore career/specialization choices |
| SA | A | D | SD | Develop community collaborations/partnerships |

-- More --

